FUTURE OF HIGHER EDUCATION Policy, Pedagogy and the Student Experience

Edited by Les Bell, Howard Stevenson and Michael Neary

'An upbeat book about the future of higher education which is scholarly, original, exciting and practical. It is an important contribution to the debate.' Dr Menica Metaan,

"This volume brings fresh thinking to our sense as to the future of higher education. Adroitly edited, the essays here show that there are spaces available to the university that can enable it to go forward in progressive wars... a volume to which I shall be returning."

The Future of Higher Education

Policy, Pedagogy and the Student Experience

Edited by Les Bell, Howard Stevenson and Mike Neary



"Many congratulations to the Centre for Educational Research and Development at the University of Lincoln for producing an upbeat book about the future of higher education which is scholarly, original, exciting and practical. It is an important contribution to the debate about what higher education should and could be like."

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The Future of Higher Education explores policy, pedagogy and the student experience at a conceptual level, enabling university staff to place their own work within a wider theoretical framework and to develop their own understandings of some of the key controversies that surround teaching and learning in higher education.

Part 1 explores key policies that have shaped higher education since the late twentieth century, and traces the impact that these policies have had on the extent and nature of higher education provision.

Part 2 explores how these emerging policies, and the need for higher education institutions to respond to them, have produced a radical re-evaluation of what higher education is and how it might best be delivered at an institutional level.

Part 3 gives consideration to pedagogy and the student experience in contemporary higher education.

The Future of Higher Education will be invaluable to all university staff, especially those following the PGCertHE and other programmes within institutional CPD frameworks. It will also be of interest to researchers in this field.

Professor Les Bell is Emeritus Professor of Educational Management at the School of Education, University of Leicester and Professor of Educational Leadership at the University of Lincoln.

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